



THE
DANIELSON
GROUP



The Danielson Group supports instructional leaders to improve student outcomes through designing and implementing responsive, teacher-centered professional growth systems.

OUR VISION

Each educator and student experiences safe and inclusive learning environments that promote joyful inquiry, efficacy, intellectual rigor, and reflection grounded in the **Framework for Teaching**.

OUR OFFERINGS



Self-paced courses



Customized Partnerships



Synchronous workshops



Virtual classroom practice



Blended (asynchronous & synchronous) multi-day learning programs



Exclusive discounts to subscription teaching and learning content



Consulting on growth-focused observations and feedback, coaching, and professional learning communities

Core Remote Learning Offerings

Per-person fees may be discounted for large groups and comprehensive or long-term engagements.

- Self-paced courses
- Facilitated courses
- Discounts on self-paced and facilitated courses for groups of 5+
- Exclusive facilitated sessions

Other services include: remote, paired observations, coaching and planning meetings with steering committees, “field practice” in a virtual classroom and mentoring by a DG specialist, and teacher-driven self-assessment and study using a curated library of resources.

We welcome inquiries: contact@danielsongroup.org

When Teachers Thrive, Students Thrive



Self-Paced

Blended or
Face-Face:
Private Institute

Danielson Group Course Offerings

The Framework for Teaching: A Common Vision of Instructional Excellence

Designed for teachers, instructional coaches, and school leaders, this course will build a foundational understanding of the Framework for Teaching. Participants will draw connections between the Framework and their own practice as we focus on using the Framework as the centerpiece of a learning culture and teacher-directed inquiry. Special attention will be paid to how to apply the Framework during remote instruction.

Certificate for 15 hours.



Talk About Teaching: Growth-Focused Observation and Feedback

Designed for instructional coaches and school leaders, as well as those who want to build their observation and feedback skills, this course will prepare participants to support a culture of adult learning and growth in schools. Participants will develop a deeper understanding of the Framework's components and rubrics, practice aligning evidence to the rubrics, and develop plans for observation and coaching cycles.

Certificate for 20 hours.



Framework for Teaching + Talk About Teaching Combo

Receive a discount when you purchase both *The Framework for Teaching: A Common Vision of Instructional Excellence* and *Talk About Teaching: Growth-Focused Observation and Feedback* at the same time!

Earn two certificates for 15 hours and 30 hours.



Teaching and Observing in the Remote Environment

As instruction occurs through a variety of online and in-person methods this year, observers (including instructional leaders, teacher leaders, and administrators) must spend time figuring out how to provide high-quality, growth-focused feedback and aligned professional learning activities that support ongoing professional learning. Using our Framework for Remote Teaching guide and companion tools, this course will provide instructional leaders with information about the Remote Guide and opportunities to practice observing online teaching. Participants will also discuss how to provide growth-focused feedback that encourages teacher reflection. This session will be facilitated by a Danielson Group Specialist.





Danielson Group Course Offerings

Self-Paced

Blended or
Face-Face
Private Institute

Skilled Observer Program (FFT, GFO, Calibration)

Designed for school leaders, instructional coaches, teacher leaders, and teachers interested in becoming observers using the Framework for Teaching. Participants will complete our two foundational asynchronous courses: *The Framework for Teaching: A Common Vision of Instructional Excellence* and *Talk About Teaching: Growth-Focused Observations and Feedback*.

Upon completion of these two courses, participants will have the opportunity to practice and demonstrate their expertise in the Framework for Teaching through the Danielson Group Calibration Assessment. Participants must successfully complete the Calibration Assessment before receiving a certificate of completion.

This course also includes a synchronous feedback/coaching session that provides role-plays and deeper discussion on the more complex points of the Framework for Teaching. Certificate for 60 hours.



Calibration Assessment

This course is designed to assess your proficiency in three important skills needed by observers of classroom practice to conduct observations that are focused on teacher growth. The three skills include: *Collecting objective evidence*; *Aligning evidence of practice to the components of the Framework for Teaching*; and *Assessing practice using the Framework for Teaching Rubrics*. Additionally, this course adjusts to the skill level of the participant and provides supplemental training, if needed, on each of these skills. A certificate of completion will be awarded upon the successful conclusion of the course.



Observation Refresher Course

This course had been designed for participants who have been trained on the Danielson Framework for Teaching in the past and have been using it in their schools and districts to guide their observations. This course is meant to provide a review of the key ideas of *Growth-Focused Observations* and could be followed by a Calibration Assessment.

