

THE
DANIELSON
GROUP



The Danielson Group supports instructional leaders to improve student outcomes through designing and implementing responsive, teacher-centered professional growth systems.

THE FRAMEWORK FOR TEACHING: A COMMON VISION OF INSTRUCTIONAL EXCELLENCE

Contact Information

Name:

Email Address:

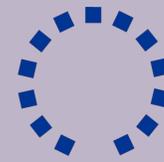
Designed for teachers, instructional coaches, and school leaders, this course will build a foundational understanding of the Framework for Teaching. Participants will draw connections between the Framework and their own practice as we focus on using the Framework as the centerpiece of a learning culture and teacher-directed inquiry.

SAMPLE AGENDA

One-Day Face-to-Face or Blended Workshop Session

- The Wisdom of Practice
- A Shared Vision of Instructional Excellence and Student Success
- Underlying Assumption of the Framework for Teaching
- The Components of Instructional Excellence
- Getting Started: Video Observation 1
- Engaging Students in Important Learning
- Putting the Framework to Work: Using the Framework to Promote Growth
- Video Observation 2
- Questions and Feedback Survey

When Teachers Thrive, Students Thrive



Course Offerings

Framework for Teaching + Talk About Teaching Combo

Receive a discount when you purchase both *The Framework for Teaching: A Common Vision of Instructional Excellence* and *Talk About Teaching: Growth-Focused Observation and Feedback* at the same time!

Earn two certificates for 15 hours and 30 hours.

Teaching and Observing in the Remote Environment

As instruction occurs through a variety of online and in-person methods, observers must spend time figuring out how to provide high-quality, growth-focused feedback and aligned professional learning activities that support ongoing professional learning. Using our *Framework for Remote Teaching* guide and companion tools, this course will provide instructional leaders with information about the *Remote Guide* and opportunities to practice observing online teaching. Participants will also discuss how to provide growth-focused feedback that encourages teacher reflection. This session will be facilitated by a Danielson Group Specialist.

Skilled Observer Program (FFT, GFO, Calibration)

Designed for school leaders, instructional coaches, teacher leaders, and teachers interested in becoming certified observers using the *Framework for Teaching*. Participants will complete our two foundational asynchronous courses: *The Framework for Teaching: A Common Vision of Instructional Excellence* and *Talk About Teaching: Growth-Focused Observations and Feedback*. Participants will have the opportunity to practice and demonstrate their expertise in the *Framework for Teaching* through the Danielson Group Calibration Assessment. This course also includes a synchronous feedback/coaching session that provides role-plays and deeper discussion on the more complex points of the *Framework for Teaching*.

Certificate for 60 hours.

Calibration Assessment

This course is designed to assess your proficiency in three important skills needed by observers of classroom practice to conduct observations that are focused on teacher growth. The three skills include: Collecting objective evidence; Aligning evidence of practice to the components of the *Framework for Teaching*; and Assessing practice using the *Framework for Teaching Rubrics*. A certificate of completion will be awarded upon the successful conclusion of the course.

Observation Refresher Course

This course had been designed for participants who have been trained on the Danielson *Framework for Teaching* in the past and have been using it in their schools and districts to guide their observations. This course is meant to provide a review of the key ideas of *Growth-Focused Observations* and could be followed by a Calibration Assessment.

Partner with the DG

We love hearing from like-minded organizations interested in working with us! Do you work with an organization or entity committed to great teaching? If you are interested in exploring partnership option, please contact us.

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